MASCONOMET REGIONAL DISTRICT SCHOOL COMMITTEE

<u>Friday, December 1, 2023 – 12:00 P.M. – Zoom</u> <u>Community Relations Subcommittee Working Meeting</u>

Topic: Community Relations Subcommittee Working Session Time: Dec 1, 2023 12:00 PM Eastern Time (US and Canada)

Join Zoom Meeting

https://us02web.zoom.us/j/85739909890?pwd=cWU4L0d3aUdnWkZwbWNzNGNuZll5QT09

Meeting ID: 857 3990 9890 Passcode: 418477 One tap mobile +13092053325,,85739909890#,,,,*418477# US +13126266799,,85739909890#,,,,*418477# US (Chicago) Dial by your location • +1 309 205 3325 US • +1 312 626 6799 US (Chicago) • +1 646 931 3860 US • +1 929 205 6099 US (New York) • +1 301 715 8592 US (Washington DC) • +1 305 224 1968 US • +1 360 209 5623 US • +1 386 347 5053 US • +1 507 473 4847 US • +1 564 217 2000 US • +1 669 444 9171 US • +1 669 900 6833 US (San Jose) • +1 689 278 1000 US • +1 719 359 4580 US • +1 253 205 0468 US • +1 253 215 8782 US (Tacoma) • +1 346 248 7799 US (Houston)

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<u>Community Relations Subcommittee Purpose</u>: to unify the tri-town community through an ongoing dialogue with residents that broadens the community's knowledge of Masco, increases engagement, and enhances our understanding of the community's needs

- A. Call to Order
- B. Holiday Concert
- C. Communications templates/timing
- D. Community dialogue draft schedule: 12/13/23, 1/17/24, 2/14/24, 3/20/24, 4/24/24, 5/29/24, 6/19/24
- E. Liaison check-in
- F. Approve: 11/03/2023 and 11/15/2023 meeting minutes
- G. Adjournment

Upcoming Meetings: TBD

Please refer to the "<u>Public Meetings</u>" page on the Masconomet Website for a list of upcoming meetings and agendas.

NB: School Committee meeting minutes are not intended to be a transcription of the meeting. All meeting agendas, minutes and materials are posted on-line at: <u>https://www.masconomet.org/domain/5</u>

Masconomet Vision 2025

Student learning is highly interdisciplinary and connects students to solving real-world problems.

Students feel safe, happy, emotionally secure, and physically well. They are builders of a culture of respect and kindness.

Curriculum and instruction is learner – centered: All students are achieving the same standards in multiple ways and can demonstrate their learning through a variety of different assessments.

Instruction is personalized to the individual learning styles and unique needs and interests of ALL students.

Our students are culturally sensitive, globally aware through their study and experiential learning, and they act confidently with an understanding of their impact on the world.